Literature

Component 2 (30%)

Recalling our learning - the Cicero and Sextus Roscius Amerinus case		
	Cicero Sextus Roscius Amerinus	
	Conspirators	
	Accusation	
	Cicero's defence (what people in the countryside are like):	

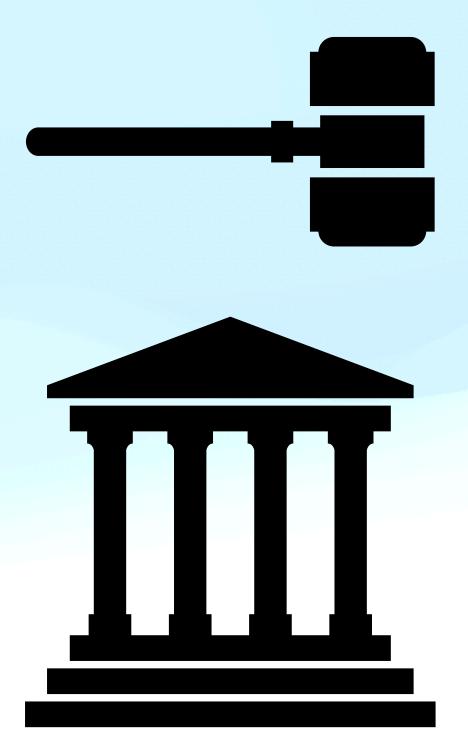
Lesson 33:

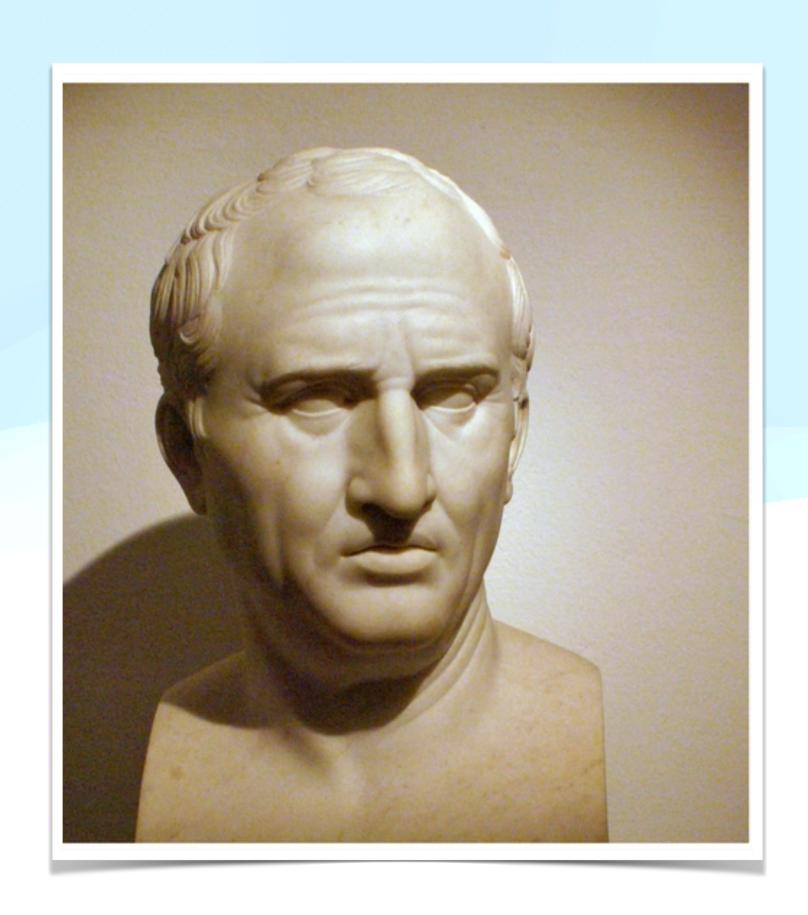
How did Cicero manage to convince the court?

Year 10 Latin

LO: to learn how Cicero convinced the court

Thursday 8th February 2024





Remember:

This speech was originally written in Latin. Today we will match the Latin with the English text we know.

It should also come to your attention how you have depicted the life of this man here — [saying that] he was rough and uncouth, that he never spoke to another person, never

stayed in a town.

- 12 et simul tibi in mentem veniat quem ad modum vitam huiusce
- 13 depinxeris hunc hominem ferum atque agrestem fuisse,
- 14 numquam cum homine quoquam conlocutum esse, numquam
- 15 in oppido constitisse.

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et – and
                                             ferus, -a, -um - wild, rough
simul – at the same time, also
                                             atque - and
                                             agrestis, -e – backward, uncouth
tu (dat. tibi) – you (sing.)
in +acc. – into
                                             sum, esse, fui – be
mens, mentis, f. – mind, attention
                                             numquam – never
venio, -ire - come
                                             cum +abl. – with
qui, quae, quod – who, what
                                             homo, hominis, m. – man
ad – to, towards
                                             quisquam, quaequam, quicquam -
modus, modi, m. – way, manner
                                               any, anyone
 quem ad modum - in what way, how
                                             colloquor, -loqui, -locutus sum -
vita, -ae, f. – life
                                               speak, have a conversation
hicce, haecce, hocce – this here
                                             numquam – never
depingo, -ere, -pinxi – depict, draw,
                                             in +abl. – in
 describe
                                             oppidum, -i, n. – town
hic, haec, hoc – this
                                             consisto, -ere, -stiti – stay, live
homo, hominis, m. – man
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What is Cicero doing in this part of the speech?

Cicero uses two words (*ferum* and *agrestem*) to describe one idea (*hendiadys*). He also repeats the word *numquam*. The overall effect is emphasis on the notion that rustic men are uncivilised, both in terms of socialising and appreciating life in the city.

But in country ways, in a simple

lifestyle, in

such a rough and uncivilised existence crimes of that kind are not usually committed.

Just as you would not be able to find every crop or [every] tree in every field,

so not every crime occurs in every [mode of] life.

15 sed in rusticis moribus, in victu arido, in

- 16 hac horrida incultaque vita maleficia istius modi gigni non
- 17 solent. ut non omnem frugem neque arborem in omni agro
- 8 reperire possis, sic non omne facinus in omni vita nascitur.

What is Cicero doing in this part of the speech?

in rusticis ... vita: The first part of the sentence gives a list of three descriptions of country life (*tricolon*). The third (*in hac horrida incultuaque vita*) echoes the description of Roscius that Cicero attributes to the prosecutor in line 13 (*ferum et agrestem*). He will turn this description against them in the following lines.

sed – *but* non – *not* soleo, -ere - be accustomed in +abl. – *in* rusticus, -a, um – rustic, country ut – as, just as mos, moris, m. - habit, custom, way omnis, omne – all, every frux, frugis, f. – crop, fruit victus, -us, m. – *lifestyle* neque - nor arbor, -is, f. - tree aridus, -a, um - dry, simple omnis, omne - all, every hic, haec, hoc – this horridus, -a, -um – rough ager, agri, m. - field, farm, land incultus, -a, -um - uncivilised 18 reperio, -ire – find possum, posse, potui – be able (**-**que – *and*) sic – so, in the same way vita, vitae, f. – life, existence maleficium, -i, n. - crime, misdeed, facinus, facinoris, n. – crime vita, -ae, f. – life, way of life wrong iste, ista, istud – that nascor, -i – be born, be produced, modus, -i, m. - type, kind occur gigno, -ere – *give birth, produce*

Cicero repeats *omnis* four times in different cases (*polyptoton*), to build towards his explanation for crimes being more prevalent in the city than the country.

Questions on Content and Style

(lines 12-17) How does Cicero present the stereotype of the 'rough and uncouth'?

the city extravagance is created, from extravagance it is <u>natural</u> for greed to emerge, from greed for violent behaviour to burst out, [and] from that all kinds of crimes and misdeeds

are produced.

In

in

in +abl. – *in*

violent behaviour

inde – from that, after that

scelus, sceleris, n. – *crime*

omnis, omne – all, every

9 urbe luxuries creatur, ex luxuria exsistat avaritia necesse est,

20 ex avaritia erumpat audacia, inde omnia scelera ac maleficia

21 gignuntur.

19 urbs, urbis, f. — city
luxuries, -ei, f. — extravagance
creo, -are — create, produce
ex +abl. — out of, from
luxuria, -ae, f. — extravagance
exsisto, -ere — emerge, begin
avartitia, -ae, f. — greed
necesse — necessary
sum, esse, fui — be
20 ex +abl. — out of, from
avaritia, -ae, f. — greed
erumpo, -ere — burst out
audacia, -ae, f. — recklessness,

maleficium, -i, n. – *crime, misdeed, wrong*21 gigno, -ere – *give birth, produce*vita, -ae, f. – *life, way of life*autem – *however, on the other hand*

ac – and

hic, haec, hoc – this
rusticus, -a, um – rustic, country
qui, quae, quod – who, which
tu – you (sing.)
agrestis, -e – backward, uncouth
voco, -are – call

parsimonia, -ae, f. – thrift, economy diligentia, -ae, f. – hard work iustitia, -ae, f. – fairness, good conduct magistra, -ae, f. – teacher sum, esse, fui – be

What is Cicero doing in this part of the speech?

in urbe ... gignuntur: the repetition of words referring to extravagance and greed (*luxuries*, *luxuria*, with *avaritia* occurring twice) are characterising the city as a place of excessive wealth and a damaging level of luxury, leading to crimes and misdeeds. The use of two words (*scelera ac maleficia*) for one idea (*hendiadys*) strengthens the impression of wrongdoing. Note the powerful verb (*erumpat*) describing violent behaviour as a product of greed. The style of these lines suggests words spilling out with increasing intensity from Cicero, mimicking the escalating behaviour he is describing.

This country life, on the other hand, which you call uncouth, is the teacher of thrift, hard work, and good conduct.

- vita autem haec rustica quam tu agrestem vocas
- 2 parsimoniae, diligentiae, iustitiae magistra est.

- 1				
	18	in +abl. – <i>in</i>		ac – <i>and</i>
	19	urbs, urbis, f. – <i>city</i>		maleficium, -i, n. – crime, misdeed,
		luxuries, -ei, f. – <i>extravagance</i>		wrong
		creo, -are – <i>create, produce</i>	21	gigno, -ere – <i>give birth, produce</i>
		ex +abl. – out of, from		vita, -ae, f. – <i>life, way of life</i>
		luxuria, -ae, f. – <i>extravagance</i>		autem - however, on the other hand
		exsisto, -ere – emerge, begin		hic, haec, hoc – this
		avartitia, -ae, f greed		rusticus, -a, um - rustic, country
		necesse – <i>necessary</i>		qui, quae, quod – <i>who, which</i>
		sum, esse, fui – be		tu – <i>you</i> (sing.)
	20	ex +abl. – out of, from		agrestis, -e - backward, uncouth
		avaritia, -ae, f. – <i>greed</i>		voco, -are – call
		erumpo, -ere – <i>burst out</i>	22	parsimonia, -ae, f thrift, economy
		audacia, -ae, f. – <i>recklessness,</i>		diligentia, -ae, f hard work
		violent behaviour		iustitia, -ae, f. – fairness, good
		inde – <i>from that, after that</i>		conduct
		omnis, omne – <i>all, every</i>		magistra, -ae, f. – <i>teacher</i>
		scelus, sceleris, n. – crime		sum, esse, fui – be

What is Cicero doing in this part of the speech?

21 – 22 vita ... est: these final lines are important in showing Cicero's positive opinion of country living. He reminds the court that his accusers have said rustic men are backward (agrestem) but he himself describes country living as the teacher of good qualities: of thrift (parsimoniae), of hard work (diligentiae) and of good conduct (iustitiae) in a list of three (tricolon).

Questions on Content and Style

 (lines 17-22) How effective is Cicero at portraying the divide between city and country?

Cicero's case here presents two views of country living. On the one hand, the prosecutor has claimed that people who live in the country are backwards and uncivilised. On the other hand, Cicero believes that life in the country fosters good attributes in a person, especially thrift, hard work and good conduct.

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One of the arguments that Cicero uses in defence of Roscius is that jurors should look to the example of their ancestors to ascertain what is admirable behaviour. Cicero gives Atilius as an example of a Roman to be admired because he was an active farmer and also used his knowledge of country ways to help him be a leader of the Roman republic.

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Cicero goes beyond this to suggest that country living is in fact what has made the Roman state great.

An important aspect of Cicero's defence is his claim that country living fosters less crime than life in the city. Cicero does this by setting out exactly how he believes city living, through cause and effect, leads to violent behaviour. Students might like to consider whether the nature of an area can affect crime rates. Do we now see more crime in the city or in the countryside?

Now for your homework questions Due Tuesday 20th February

(please hand your books in at the end of this lesson - I will mark them and get them back to you today!)

Questions on the whole passage

- 1. What two opinions of country living are presented in this text?
- 2. Does Cicero believe that country living is compatible with state affairs?

'state affairs'
=
running the country

- 3. Is Cicero presenting an idealised or realistic account of Rome's past? Does his reference to Rome's past help his argument in favour of country living?
- 4. How does Cicero present the contrast between country living and city living? Is his argument on the causes of crime persuasive in suggesting there is more crime in the city?
- 5. Do you think that Cicero has demonstrated in his writing that country life teaches 'thrift, hard work and good conduct'? Use examples from the text to support your point of view.