

# Latin

## Component 3: Roman Civilisation (20%)

Monday 29th May 2023

# LO: planning a 12-mark exam answer

**Monday 29th May 2023**

- First - please hand in your purple books with the answers to the Cicero questions from Wednesday.

# ROMAN FAMILY LIFE

## WJEC/EDUQAS GCSE Latin: Roman Civilisation (20%)

### MEN

- Typical day
- *paterfamilias*
- patrons and clients

### WOMEN

- *matronae*
- Expectations
- Typical day

### SLAVES

- Becoming a slave
- Jobs of slaves
- How slaves were freed

### CHILDBIRTH

- Statistics
- Midwives
- Divine and natural help

### BABIES

- Romulus and Remus
- Exposure and caring for babies
- *dies lustricus*

### EDUCATION

- Boys' education
- Girls' education

### CLOTHING

- *tunica*
- Types of *toga*
- *stola*

### EXAM INFO

- Short answer
- 4-mark
- 6 and 8 mark

### MARRIAGE

- Reasons and types
- Celebrations

### EXAM INFO

- 12-mark questions
- Answer structure

### DIVORCE

- Laws
- Attitudes

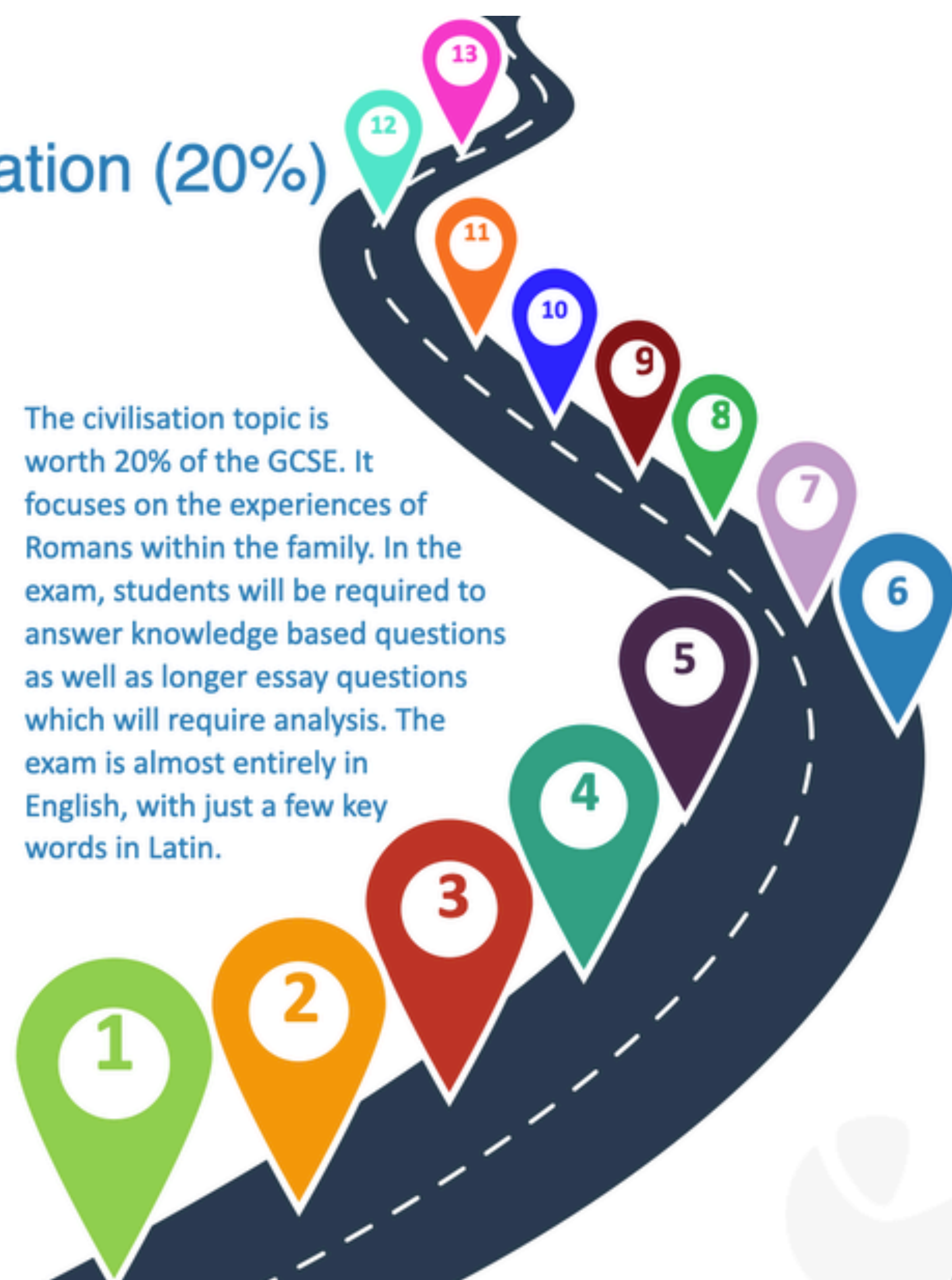
### RELIGION

- *genius* and *iuno*
- *Lares, Manes*, and *Penates*
- *Parentalia* and *Lemuria*

### DEATH

- Attitudes
- Funeral *pompa*
- Burial and cremation

The civilisation topic is worth 20% of the GCSE. It focuses on the experiences of Romans within the family. In the exam, students will be required to answer knowledge based questions as well as longer essay questions which will require analysis. The exam is almost entirely in English, with just a few key words in Latin.



# **An introduction to 12 mark questions**

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# An introduction to 12 mark questions



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## EXAM INFO

- 12-mark questions
- Answer structure

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# Assessment of 12-mark questions

- appropriate/relevant choice of examples from **content**
- convincing **interpretation** of the examples chosen
- **argumentation**/ linkage between examples/ drawing reasoned conclusions



|        | <b>AO2: Characteristics of performance</b>  | <b>AO3: Characteristics of performance</b>  |
|--------|---|---|
| Band 3 | <p>5-6 marks</p> <ul style="list-style-type: none"> <li>• shows thorough knowledge of the material available</li> <li>• examples are extensive, well selected and fully integrated into the argument</li> </ul>                               | <p>5-6 marks</p> <ul style="list-style-type: none"> <li>• thoroughly convincing/ perceptive/ imaginative interpretation</li> <li>• generally draws conclusions from the evidence</li> </ul>                           |
| Band 2 | <p>3-4 marks</p> <ul style="list-style-type: none"> <li>• shows some sound knowledge of the material available</li> <li>• a range of relevant examples to support the argument, but either limited in number or not always precise</li> </ul> | <p>3-4 marks</p> <ul style="list-style-type: none"> <li>• some convincing/ perceptive/ imaginative interpretation</li> <li>• makes some links/ draws some conclusions from the evidence</li> </ul>                    |
| Band 1 | <p>1-2 marks</p> <ul style="list-style-type: none"> <li>• shows slight or generally inaccurate knowledge of the material available</li> <li>• a small range of examples, not always relevant to the question</li> </ul>                       | <p>1-2 marks</p> <ul style="list-style-type: none"> <li>• slight or generally unconvincing interpretation of examples</li> <li>• a limited attempt to make links/ draws some conclusions from the evidence</li> </ul> |
|        | <p>0 marks</p> <ul style="list-style-type: none"> <li>• no meaningful attempt to link the question to the material</li> </ul>   | <p>0 marks</p> <ul style="list-style-type: none"> <li>• no meaningful attempt to link the question to the material</li> </ul>   |

# Let's practice planning a 12 mark question

**Question: Life as a Roman slave was preferable to that of being a female Roman**

- To what extent do you agree with this question?
- Things to think about:
  - What life was like for a slave - jobs they did, the extent of their 'freedom'
  - What life was like for Roman girls at birth
  - What life was like for Roman girls' regarding education
  - What life was like for Roman girls' regarding marriage and childbirth
  - What life was like for a Roman matron running a household

## **Now think about the range of sources you have to support each of the below points**

### **Question: Life as a Roman slave was preferable to that of being a female Roman**

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- Things to think about:
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| Better for slaves?  | Better for Roman Women?                                   |
|---|---|
| <p>1.<br/>POINT:</p> <p>SOURCE USED:</p> <p>ANALYSIS:</p> | <p>1.<br/>POINT:</p> <p>SOURCE USED:</p> <p>ANALYSIS:</p> |
| <p>2.<br/>POINT:</p> <p>SOURCE USED:</p> <p>ANALYSIS:</p> | <p>2.<br/>POINT:</p> <p>SOURCE USED:</p> <p>ANALYSIS:</p> |
| <p>3.<br/>POINT:</p> <p>SOURCE USED:</p> <p>ANALYSIS:</p> | <p>3.<br/>POINT:</p> <p>SOURCE USED:</p> <p>ANALYSIS:</p> |

- 5-7 PRIMARY SOURCES – 1 source per paragraph
- Discuss all the points that agree, then all the points that disagree
- Actually talk about what is in the source in detail
- Come to a balanced conclusion – always ‘agree to an extent’
- Don’t waffle – if you’re concise then size/length doesn’t matter
- Use pictures/buildings/paintings as well as authors
- Try to think about the author

- In your answer you should:
- present a balanced and logical argument
  - support your argument with evidence of different aspects of life for these two groups of people that you have studied
  - write in continuous prose without bullet points.

# Homework

**Due: Monday 5th June 2023**

- Write up the answer to your 12 mark question ready to hand in
- Lessons remaining before exams:
  - 1. Today - **Component 3** (12 mark question planning)
  - 2. Wednesday - **Component 3** (12 mark question write up)
  - 3. Monday 5th June - **Component 2** (finish Cicero notes and questions)
  - 4. Wednesday 7th June - **Component 2** (16 mark question planning)
  - 5. Monday 12th June - **Component 3** (practice 12 mark question to complete)
  - 6. Wednesday 14th June - **Component 2** (practice 16 mark question to complete)