Observed Lesson Plan 2023-2024

Observation Date: Thursday 16th November Period 2

CF SCHOOL — Creating Foundations

Teacher: Ms Steph

Subject: Latin

Year Group: Year 10
(8 students)

Phase 1 students	Phase 2 students	Phase 3 students
N/A	Elexa Cotterell	Rachael Isabella Tommy Charlotte Kyle

Progress at last DC	All	Boys	Girls	SEN	Cay
Outstanding	1	1			
Excellent	1	1		1	1
Good	4	1	3	3	4
Slightly Below	2		2	2	2
Below	0				

Attainment predictions	All	Boys	Girls	SEN	Cay
9					
8					
7					
6	1	1			
5	3	1	2	3	3
4	3		3	2	3
3	1	1		1	1
2					
1					

Learning objective: to identify noun cases, including new 2nd declension neuter nouns

Starter

What? <u>Recall activity</u>: noun table with the 1st declension feminine, 2nd declension masculine and 2nd declension neuter nouns. The latter of which they have only met in one lesson, and this is likely the area which will need most practice in future.

Why? Students need to recall the endings of nouns because today's lesson focuses on students identifying the noun cases in context + how they are translated. In essence, they will need to USE their recall knowledge from previous lessons to sequence onto the higher order thinking skills in today's lesson.

Main Learning Phase 1

What? <u>Teacher-led recap with instruction as required</u>
A 'pens down hands up' activity to recap previous learning in 4 stages:
1) the uses of the cases of nouns
2) identifying what a declension is
3) identifying what it means to say a noun is singular or plural
4) higher order thinking activity - using them in an English sentence before we move onto the Latin

Why?
The terms surrounding nouns in Latin are complex, and students need to be reminded of the terminology we will be using in the lesson today:
- nominative and how it is translated
- accusative and how it is translated
- genitive and how it is translated
- dative and how it is translated
- ablative and how it is translated
- declension and the differences across the 3 we know
- singular
- plural

Main Learning Phase 2

What? Student written work

Student worksheet activity practising the following skills:
1) recognising: tick box activity to recognise nouns of each declension
2) Forming (higher order skill): forming noun endings of each declension
3) Comparing (higher order) declension endings

Why?
Latin assesses an ability to recognise and translate types of nouns, then to form types of nouns from English to Latin, and then to be able to distinguish between the different declensions (groups). Building the foundations of these skills ensures students are able to apply this to more complex sentences of Latin.

Plenary

What?
AfL: mini whiteboards - 1st feminine singular or 2nd neuter plural?

Why? The endings for 1st feminine singular nouns are the same as 2nd neuter plural. Students use mini whiteboards to write 'singular' or 'plural' to demonstrate understanding of the difference in the declensions